

ALTER 2023

European Society for Disability Research

11th annual conference June 28th – 30th

**Around the conference
EVENTS OPEN TO ALL**

AUTONOMY

PROTECTION

EMANCIPATION

An (im)possible alliance?

Centre des colloques
Campus Condorcet
Aubervilliers, France

Wednesday
June 2023
28

16:00 - 18:30	MEETING: "COMBINING LANGUAGES ON A TERRITORY OF LIFE: A LEVER FOR EMANCIPATION?"
18:30-19:30	WELCOME APÉRITIF
19:30-20:30	VISUAL PERFORMANCE "SHOW ME A WORLD WHERE..."

Thursday
June 2023
29

9:00 - 9:30	WELCOME COFFEE
9:30 - 10:00	CONFERENCE KICK OFF
10:00 - 11:00	KEYNOTE FABRIZIO CANTELLI : TO BE ABLE AND NOT TO BE ABLE. OPTIMISM OF THE POSSIBLE
11:00 - 11:30	COFFEE BREAK
11:30 - 13:00	PARALLEL SESSIONS
13:00 - 14:30	LUNCH
14:30 - 16:00	PARALLEL SESSIONS
16:00 - 16:45	COFFEE BREAK
16:45 - 17:30	PRESENTATION OF THE DOCTORAL SCHOOL DISABILITY MUNDUS
17:30 - 18:45	FILM SCREENING AND DISCUSSION "ON THE WAY OF INCLUSION"
18:45 - 20:30	COCKTAIL

Friday
June 2023
30

8:30 - 9:00	WELCOME COFFEE
9:00 - 10:30	PARALLEL SESSIONS
10:30 - 11:00	COFFEE BREAK
11:00 - 12:30	PARALLEL SESSIONS
12:30 - 14:00	LUNCH
14:00 - 15:30	PARALLEL SESSIONS
15:30 - 16:00	COFFEE BREAK
16:00 - 16:30	"PERSPECTIVES"
16:30 - 17:30	ROUND TABLE "POLITICAL REPRESENTATION : HOW CAN DISABLED PEOPLE MAKE THEIR VOICES HEARD"
17:30 - 18:00	CLOSING

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EDITORIAL

Dear ALTER conference participants, dear partners,

Held for the third time by the Handicap & Societies Program of the School for Advanced Studies in Social Sciences (EHESS - 2012, 2015, 2023) and organized in partnership with the Priority Research Program (PPR) on Autonomy, this 11th edition of the ALTER conference aims to provide a forum for encounters, exchange and emulation between French, European and international researchers in the field of disability and otherness, one of the missions of the learned society of the same name since its creation in 1989 on the initiative of Henri Jacques Stiker, at a time when research on these subjects was still in its infancy.

From June 28 to 30, ALTER's 11th annual conference will spotlight the work of over 100 researchers from some 20 European and international countries, grouped into 24 thematic sessions around the theme «Protection, autonomy, emancipation: an (im)possible alliance?». We will be analyzing and discussing a wide range of systems and practices designed to promote the autonomy of people with disabilities, in the light of their potential for emancipation. A vast undertaking that echoes the current state of public policy at both national and international levels.

In 2023, our desire to promote dialogue between the public and academic spheres is reflected in the organization of five events associated with the symposium, open to the public and co-organized with players in the field: a meeting with the Capdroits mixed research community, a visual performance by deaf artists Olivier Schetrit and Ramesh Meyyappan, tactile cartography exhibition adapted for the visually impaired courtesy of INSEI (L'Institut national supérieur de formation et de recherche pour l'éducation inclusive), a screening of archives from RTS (Swiss radio and television) on television representations of disability, and a political round-table with the participation of the CNCPH (Conseil national consultatif des personnes handicapées).

By doing us the honor of welcoming us to its Aubervilliers site, EHESS, a long-standing partner of ALTER, confirms its commitment to research and research training in the social sciences of disability, which are still emerging, and to their international influence.

This 2023 edition is a new opportunity to showcase the plurality of scientific approaches and knowledge that this field of research offers, so necessary to accompany the changes in our societies on the issues of disability, aging and otherness. We would like to thank you all for your contribution, and wish you a rich exchange of ideas!

Isabelle Ville, ALTER President

INTRODUCTION

PROTECTION, AUTONOMY, EMANCIPATION An (im)possible alliance ?

Over the past decades, social protection policies promoted by welfare states for persons with disabilities have been questioned and have undergone significant changes.

In the 1970s, persons with disabilities criticized a system deeply rooted in paternalistic power dynamics that perpetuated their dependence, confined them in passive roles, and reinforced their segregation and oppression. They mobilized as part of a broader movement to advocate for an anti-discriminatory policy based on human rights.

On the other hand, activation policies that have emerged in the 21st century have presented challenges to social protection. The state's mission is no longer solely focused on protecting individuals but also on restoring their capacity for choice and action. These policies aim to foster autonomy through individual contractual agreements and reciprocal obligations.

These two dynamics intersect and give rise to a discourse in favor of individual autonomy. However, while the disability rights movement emphasizes self-determination and individual participation, activation policies primarily prioritize labor market integration through various measures.

These transformations also mark a shift from a concept of disability that relies on the distinction between those deemed «able» and those deemed «unable» to one that recognizes vulnerability as an intrinsic part of the human experience. It places everyone on a continuum, acknowledging that individuals are both capable of autonomy and interconnected into relationships of dependency.

This new paradigm paves the way, within care theories, for the recognition of emancipatory forms of protection. However, it also translates into new forms of oppression associated with the expectations of responsibility and empowerment within activation policies.

In fact, rather than a complete overhaul of disability policies, a hybridization can be observed in most European countries, where new political instruments inspired by the repertoire of rights are being added to the traditional social protections policies of welfare states.

The connections between protective measures and anti-discriminatory measures, sometimes perceived as contradictory or ambivalent, will be addressed in the conference program. The presentations will explore the dynamics between different forms of protection and practices, with the aim of uncovering their impact on autonomy, human rights, inclusion, and emancipation.



Book online

MEETING

Combining languages on a territory of life: a lever for emancipation?

WEDNESDAY JUNE 28 FROM 4:00 PM TO 6:30 PM

↳ At the Maison de l'autisme

In line with the theme of the ALTER conference «Protection, autonomy and emancipation: an (im)possible alliance», the Capdroits joint research community invites local players to share their thoughts and experiences on the plurality of forms of language and expression in relation to disability. Through testimonials and the presentation of video excerpts from both artistic and technical forms of language adaptation to promote communication, we'll be discussing the impact of these practices in terms of emancipation, self-esteem and social cohesion.

Meeting organized with the Capdroits mixed research community, in partnership with the Aubervilliers Town Hall and the Maison de l'autisme.

With the participation of La Trame, MAS/FAM l'Orangerie, Laboratoires d'Aubervilliers, SAJ Les Trois Rivières, Christelle Blouët (Culture 21 network), Lara Pennec (member of the Encore Heureux collective, clinical psychologist at Adgesti and PhD in psychology), Miguel Monteiro (Deputy Mayor for Disability, Citizenship and Local Democracy of Aubervilliers), Catherine Treese-Daquin (specialized educator, author of the book: Autisme et Culture, Balades au musée du Louvre), Maryse Emel (professor of philosophy), Thomas Audissergues (PhD in Art and Digital Media - Coordinator of the association J'imaginerais), Adamo Branchina (trainer and speaker specializing in autism spectrum disorders), Maud Verdier (anthropologist and linguist).

LSF/FR





Book online

VISUAL PERFORMANCE

“Show me a world where...”

WEDNESDAY JUNE 28 FROM 7:30 TO 8:30 PM

↳ At the Centre des Colloques - Auditorium 250

“Show me a world where...” is a visual show combining mime, physical theater, VV (or Visual Vernacular, a form of storytelling specific to deaf visual culture). Inspired by the horrors described in Wilfred Owen’s poem Dulce et Decorum Est about the First World War, this piece explores the scars of war on those who survived the front line.

Yves struggles with the isolation he feels in his small apartment, the Post-traumatic stress disorder affects him and his relationships. He can’t sleep, his dreams are filled with flashbacks and nightmares. The war changes everything. The war has changed Yves.

- Original creation by **Olivier Schetrit & Ramesh Meyyappan**
- Directed by **Ramesh Meyyappan**
- Performed by **Olivier Schetrit**
- With the collaboration of the **Direction de l’Image et du Son de l’EHESS and Andrea Benvenuto. Supported by the CRESS - Création recherche en sciences sociales program and supported by the Handicap & Sociétés program.**

Duration: 1 hour. The visual performance will be followed by a discussion with the artistic team led by Bénédicte Barillé, head of audiovisual production at EHESS. FR - EN - LSF

PRESENTATION OF THE ARTISTIC TEAM



Singapore-born deaf artist **Ramesh Meyyappan** has lived in Glasgow for many years. He is the creator of performances incorporating an eclectic mix of visual and physical visual and physical theater (pantomime, circus, Butō, jester puppetry and the art of illusion). His theater is a laboratory for experimenting with forms of expression through the body, a poetic and dreamy language.



Olivier Schetrit, deaf artist and anthropologist, obtained his doctorate from EHESS in 2016. He has extensive experience as an actor, storyteller, director and self-taught film-maker. First with the IVT (International Visual Theatre), then on other national and international artistic stages, Olivier Schetrit’s artistic and anthropological work lies at the crossroads of visual anthropology deaf studies and sign languages, performance and research-creation.

EXHIBITION

Touching to discover the world - Geography adapted for the visually impaired

BETWEEN JUNE 27 AND 30

↳ Conference center - Room 3.07

Visiting times will be indicated on the exhibition room door.

An essential tool for teaching and practicing geography, maps are largely based on visual information. How can we give visually impaired or blind people access to cartography?

How can visual information be transformed into tactile information? What types of maps are possible? How far can you adapt your teaching content? Through several examples of tactile maps and models, the exhibition presents various adaptations made for visually impaired pupils and students, and invites a more global reflection on teaching practices and teaching content.

The exhibition is produced in partnership with the Document Service for the Visually Impaired (SDADV) of the Training and Research for Inclusive Education National Higher Institute (INSEI).



PROGRAMME

DAY 1 – THURSDAY JUNE 29

9:00 - 9:30 WELCOME - COFFEE

↳ Foyer

9:30 - 10:00 CONFERENCE KICK OFF

↳ Auditorium 250

EN - FR -  LSF

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- **Romain Huret**, President of the School of Advanced Studies in Social Sciences (EHES)
- **Cécile Bourreau-Dubois**, chairwoman of the Priority Research Program (PPR) on Autonomy
- **Isabelle Ville**, President of ALTER, European Society for Research on Disability

10:00 - 11:00

↳ Auditorium 250

EN - FR -  LSF

EN / FR live

captioning

OPEN CONFERENCE



KEYNOTE FABRIZIO CANTELLI : “TO BE ABLE AND NOT TO BE ABLE. OPTIMISM OF THE POSSIBLE”

Session chair: Isabelle Ville

Fabrizio Cantelli holds a doctorate in political science (Université libre de Bruxelles) and is a lecturer at ULB. He is currently in charge of a unit in the Cabinet of a Belgian Deputy Prime Minister. His publications focus on empowerment and citizen participation, patients' rights and the current reshaping of the State. He has published several works and is currently finalizing the publication of a book on mutations in the power to act, written with Jean-Louis Genard before his death. For nine years, Fabrizio Cantelli has been involved in the community: he has been the voice of patients in healthcare policy, taking on the role of head of a federation of patient and family associations..

11:00 - 11:30 COFFEE BREAK

↳ Foyer

11:30 - 13:00 PARALLEL SESSIONS

↳ Auditorium 250

EN - FR

EN / FR live

captioning

SESSION 1: WHO COUNTS AS HAVING A DISABILITY?

Session chair: Vandana Chaudhry, City University of New York, USA.

- Biopolitics of Disability Categorization. **Vandana Chaudhry, City University of New York, USA.**
- The ambivalent reception of the disability employment quota in France. **Celia Bouchet, Anne Revillard, CRIS-LIEPP, Sciences Po, France.**
- How is disability data collected through national surveys and censuses? **Minerva Rivas, University of Geneva, Switzerland.**
- “To Make People Count, We Have to Count People Right”: a Critical Analysis of the Existing Statistics on Persons With Disabilities. **Fabio Sacchi, University of Bergamo, Italy.**

↳ Room 100

FR -  LSF

SESSION 2 : ÉTUDES SOURDES - ENJEUX AUTOUR DES JEUNES SOURDS ET DE L'INCLUSION

Président de séance : Fabrice Bertin, EHES, France.

- Le dispositif « sixième inclusive » : une forme de protection fondée sur la sélection des élèves et sur la responsabilisation des enseignants. **Elsa Karamucki, CERLIS/CNRS, France.**
- « Le Bébé-signé » : facteur favorisant l'émancipation des sourds ou entrave à la reconnaissance des droits des enfants sourds ? Description des freins et des possibilités d'encapacement pour les parents d'enfants sourds. **Sandrine Burgat, SFL, Université Paris 8, France.**
- Un regard interdisciplinaire pour comprendre l'écrit des sourds et penser son enseignement. **Laurence Beaujard, SFL, Université Paris 8, France.**

↳ Room 3.01

EN

SESSION 3: INCLUSIVE EDUCATION

Session chair: Michel Desjardins, Université de Saskatchewan, Canada.

- Challenges to Classroom Participation of Learners With Disability in an Inclusive Classroom Setting. **Michael Otieno, Faculty of Education and Psychology, ELTE Eotvos Lorand University, Hungary.**
- Inclusion or Integration in the Classroom ? Students With Special Needs on Their Educational Accommodations. **Louis Bertrand, PHS-EHES, Autonomicap, USL-B, France.**
- Protection, Autonomy, and Motherhood: Paths to Overcome Child Care Crisis in Special Education and Beyond. **Natalia Starostina, Oklahoma City University, USA.**
- What Have Rights Got to Do With it? The Continued Erosion of Inclusive Education in UK Policy. **Jill Pluquailec, Sheffield Hallam University, UK.**

↳ Room 3.02

EN

SESSION 4: THE ROLE OF COMMUNITY-BASED SERVICES, SCHOOLS AND TRANSITION SUPPORT PROGRAMMES IN THE EMANCIPATION OF PEOPLE WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES AS FULL AND ACTIVE CITIZENS.

Session chair: Jan Šiška, University of West Bohemia, Czech Republic.

- Living in Community-Based Services : How Involved and Included are People with Intellectual and Developmental Disabilities. **Kristýna Janyšková; Šárka Káňová; Karel Rezáč, University of West Bohemia, Czech Republic; Julie Beadle Brown, Tizard Centre, University of Kent, UK.**
- Factors Influencing the Development of Community-based Services for People with Intellectual and Developmental Disabilities (IDD): Stakeholders' Perspectives. **Šárka Káňová; Kristýna Janyšková, University of West Bohemia, Czech Republic; Julie Beadle Brown, Tizard Centre, University of Kent, UK.**
- Pathways of Young People with Intellectual and Developmental Disabilities to Adulthood : Experiences, Facilitators and Barriers from Different Positions. **Jan Šiška; Šárka Káňová; Kateřina Horská; Marie Černíková; Tereza Havránková, University of West Bohemia, Czech Republic; Julie Beadle-Brown, Tizard Centre, University of Kent, UK.**

↳ Room 3.03

FR

SESSION 5 : SESSION VARIA

Président de séance : Cédric Routier, Université Catholique de Lille, France.

- Violences faites aux femmes en situation de handicap : une perspective occupationnelle sur la trajectoire de sortie. **Syrielle Zouakh, Université de Montréal ; Laurence Roy, McGill University School of Physical and Occupational Therapy, Canada.**
- Évoquer la mort en situation de handicap évolutif. De l'impensé à l'œuvre utile. **Emmanuèle Auriac-Slusarczyk, Activité, Connaissance, Transmission, éducation, France.**
- La participation, question de capacité ? **Loïc Andrien, CEREFIGE ; Gaëlle Martin-Sisteron, Fédération APAJH, Direction Recherche Développement Qualité, France.**

13:00 - 14:30 LUNCH

↳ Hall EHESS building

14:30 - 16:00 PARALLEL SESSIONS

↳ Auditorium 250
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SESSION 6: THE USE OF (AUTO)BIOGRAPHICAL TRAJECTORIES IN DEAF STUDIES : METHODOLOGICAL, EPISTEMOLOGICAL AND POLITICAL DIMENSIONS OF EMANCIPATORY RESEARCH

Session chair: Andrea Benvenuto, EHESS, Paris, France.

- Mobilizing the Biographical Genre in Deaf History Research. **Fabrice Bertin, CEMS – EHESS, France.**
- What the autobiographical survey suggests as a redress-emancipation process. **Andrea Benvenuto, CEMS – EHESS, France.**
- Stories of the growing up deaf: Research perspectives in the world of deaf childhood. **Tamara Dmitrieva, CNE- EHESS, France.**
- Investigating deaf people, investigating as a deaf researcher: crossing the line between myself and others, even if these others are my peers. **Olivier Schetrit, CEMS – EHESS, France.**

↳ Room 100
FR

SESSION 7 : PROTECTION ET ÉMANCIPATION EN CONTEXTE DE RECHERCHE PARTICIPATIVE.

Président de séance : Benoît Eyraud, Université de Lyon 2, France.

- Entre émancipation et dialogue démocratique : les ambitions et défis d'une recherche participative sur l'accompagnement du handicap psychique. **Claire Heijboer, l'École pratique de service social, CY Cergy Paris Université, France ; Catherine Lenzi, HES//SO Genève-HETS1, Suisse ; Anne Petiau, CERA - BUC Ressources, France ; Carmen Delavaloire, CEASPSY et GEM Ile-de-France, France; Colette Liziard, CERA – Buc Ressources, France.**
- Recherche participative et participation politique des personnes handicapées. **Cyril Desjeux, Directeur scientifique, Handéo ; Fatima Khallouk, adjointe au maire d'Alfortville, France.**
- Devenir (ou non) parent en situation de handicap : remarques méthodologiques sur une recherche participative exploratoire. **Étienne Creusevaut, Souad Creusevaut, Edeline Delanaud, Benoît Eyraud, Jennifer Fournier, Marika Lefki, Jacques Lequien, Valérie Lemard, Communauté Mixte de Recherche Capdroits, France.**
- Faire de la recherche avec les personnes concernées : une recherche inclusive sur les transports. **Le collectif « la section des usagers », Agnès D'Arripe, Université Catholique de Lille, France ; Jacques Lequien, Université Toulouse-Jean Jaurès, France.**
- La communauté mixte de recherche : un outil de recherche participative? **Membres de groupes locaux et groupes d'organisation de la Communauté Mixte de Recherche Capdroits, France.**

↳ Room 3.01
EN

SESSION 8: REPRESENTATIONS OF DISABILITY

Session chair: Paula Pinto, Lisbonn University, Portugal.

- IDF Veterans at the Crossroad of Identities. **Omri Tancman, NCJW Women & Gender Studies Program, Tel-Aviv University, Israel.**
- Representations of Athletes With Disabilities in the Paralympic Games: Analysis of the Written Press in France and Tunisia. **Abdelhakim Cherif, Institut supérieur du sport et de l'éducation physique de Ksar Saiid, Université de la Manouba, Tunisia.**
- The Autonomy of Young Blind Women in the Face of Institutional and Family Constraints in Metropolitan France, Early 20th Century. **Gildas Brégain, Univ. Rennes, CNRS, Laboratory ARENES - UMR 6051, France.**
- “Disabled People Who Want to Work” Some Problems of Employing and Employment for People with Visual Impairments in Contemporary Russia. **Elena Nosenko-Stein, Russian Academy of Sciences, Russia.**

↳ Room 3.02
FR

SESSION 9 : LES ENJEUX LIÉS À L'ÉMANCIPATION DANS L'ACCOMPAGNEMENT D'ADULTES AVEC UNE DÉFICIENCE INTELLECTUELLE

Présidentes de séance : Eline De Gaspari, Aline Veyre et Mireille Tabin, Suisse.

- L'intégration professionnelle de personnes ayant une déficience intellectuelle : une trajectoire de vie en tension. **Eline De Gaspari, Haute Ecole et Ecole Supérieure de Travail Social de la HES-SO Valais-Wallis, Suisse.**
- Choisir où et avec qui vivre : une liberté de choix encore relative. **Aline Veyre, Haute Ecole de Travail Social et de la Santé, Lausanne, Suisse.**
- Réduire les risques de maltraitance : développement d'un programme de prévention pour les personnes âgées ayant une déficience intellectuelle. **Mireille Tabin, Département de pédagogie spécialisée, Faculté des lettres et des sciences humaines - Université de Fribourg, Suisse.**

↳ Room 3.03
FR

SESSION 10 : INSTITUTIONS - DÉINSTITUTIONNALISATION, RÉINSTITUTIONNALISATION À DOMICILE

Président de séance : Louis Bertrand, PHS-EHESS, Autonomicap, USL-B, Belgique.

- Emprises et déprises institutionnelles en psychiatrie. Quand les neuroleptiques à action prolongée interrogent les jeux d'échelle de l'institution totale. **Tonya Tartour, Centre de sociologie des organisations, Sciences Po Bordeaux - Institut d'études politiques de Bordeaux, France.**
- L'infrastructure domestique de l'accompagnement en santé mentale : vie quotidienne et handicap psychique, entre émancipation et régulation. **Marcos Azevedo, Université Sorbonne Paris Nord, France.**
- Les paradoxes des lieux de vie institutionnelle, entre protection et autonomie. **Arnaud Béal, École de Psychologues Praticiens, France**
- Groupes d'Entraide Mutuelle : penser les impensés des politiques sociales. **Jean-Yves Barreyre, EHESP-ARENES, France.**

16:00 - 16:45

↳ Foyer

COFFEE BREAK

16:45 - 17:30

↳ Auditorium 250
EN – FR – LSF
EN / FR live captioning

PRESENTATION OF THE DOCTORAL SCHOOL DISABILITY MUNDUS BY PATRICK DEVLIEGER AND MEGAN STRICKFADEN

17:30 - 18:45

↳ Auditorium 250
FR - EN - LSF,
EN / FR live
captioning



SCREENING - DISCUSSION

ON THE ROAD TO INCLUSION, (RE-)DISCOVER AND DISCUSS TELEVISUAL REPRESENTATIONS OF HANDICAP AND DISABILITY

“On the road to inclusion” is a participatory research project by **Anne Marcellini, Alexandra Tilman** and **Justine Scheidegger** to study representations of people assigned to the category of handicap or disability in TV archives. It offers a space for debate and new knowledge on the subject.

The project is based on collaboration between researchers studying the television archives of Radio Télévision Suisse (RTS), disability associations and the RTS Data and Archives Department.

The first stage of the project consisted of filmed workshops with disabled people, their families, association representatives, professionals and journalists discussing archive extracts they had viewed.

The second stage is the production of a documentary film and transmedia platform based on archive extracts, workshop footage and interviews.

18:45 - 20:30

↳ Hall EHESS
building

COCKTAIL

PROGRAMME

DAY 2 – FRIDAY JUNE 30

8:30 - 9:00

↳ Foyer

WELCOME COFFEE

9:00 - 10:30

PARALLEL SESSIONS

↳ Auditorium 250

EN - FR - LSF

EN / FR live

captioning

SESSION 11: DISABILITY AND ARTISTIC PRACTICES

Session chair: **Megan Strickfaden, University of Alberta, Canada.**

- Artistic activity to free the creativity of children diagnosed with mental disabilities. Making autonomous, or “letting him do as he feels”? **Etienne Beylot, Laboratoire interdisciplinaire pour la sociologie économique, CNAM, France.**
- Museums and disability. From public inclusion to co-creation of exhibitions? **Sarah Neelsen, Université Paris 3, Sorbonne nouvelle, France.**
- Medico-social objectives and artistic ambitions : a comparative study of professionalization dispositifs in the theatre field. **Maud Verdier, PRAXILING CNRS UMR 5267, France.**
- “Amatorzy”/ „Amateurs”. On Theatre of People With Intellectual Disabilities in a Feature Film. **Dorota Krzemińska, University of Gdańsk, Poland.**

↳ Room 100

EN

SESSION 12: THE COUNTERPOINT OF MEDIEVAL STUDIES ON DISABILITY

Session chair: **Ninon Dubourg, Université de Liège, Belgium.**

- Participating in their own miracle: Assistance and agency in medieval miracle stories (12th-13th century). **Léo Delaune, Ph.D. student, University of Strasbourg, France.**
- Priests with mutilated hands in canon law (1140-1234), between the autonomy of celebrants and the protection of the faithful. **Adam Mirbeau, Ph.D. student, University of Angers, France.**
- Is Art a vector of social emancipation? Being deaf in the 15th century in Europe. **Megan Kateb, Master's degree, University of Paris-Nanterre, France.**
- “Morte a ce monde”, living in the leprosarium of Cornillon (Liège) in the 15th century. **Ninon Dubourg, Postdoctoral Fellow, F.R.S.-FNRS, UR “Transitions”, University of Liège, Belgium.**

↳ Room 3.01

EN

SESSION 13: PARTICIPATORY RESEARCH: METHODOLOGICAL ISSUES.

Session chair: **Angela Wegscheider, Johannes Kepler University, Austria.**

- Emancipation Through Activism: an Action-Research on the Right to Access for Disabled People. **Ilaria Faranda, Scuola Superiore Meridionale, Università di Napoli Federico II, Italia.**
- ‘Nothing Without Us... Not Even Research’: Opportunities and Challenges of Developing Participatory Research With Persons With Intellectual and Psychosocial Disabilities. **Paula Campos Pinto, ISCSP/University of Lisbon, Portugal; Teresa PINTO, CIEG and ISCSP/ULisboa, Portugal.**
- Reflections on the Relationship Between the Researcher and Persons With Intellectual Disabilities in an Ethnographic Study. **Jenny Frogner, Norwegian University of Science and Technology [Trondheim], Norway.**
- Participatory Innovations With Disabled Citizens in Higher Education Institutions. **Anikó Sándor, ELTE Eötvös Loránd University, Bárczi Gusztáv, Faculty of Special Needs Education, Hungary; Csilla Cserti-Szauer, ELTE Eötvös Loránd University, Bárczi Gusztáv, Faculty of Special Needs Education, Hungary.**

↳ Room 3.02
FR

SESSION 14 : INSTITUTIONS - NOUVEAU ET RENOUVEAU DES INSTITUTIONS

Président de séance : Jean-Yves Barreyre, EHESP-ARENES, France.

- Accueillir les personnes handicapées mentales en communauté ? Un modèle de prise en charge du handicap mental (l'Arche) face aux nouvelles épreuves de l'autonomie. **Daria Zhatko, LYER-FIT, EHESS, France.**
- Des dispositifs innovants alternatifs à ceux du modèle dominant d'inclusion des jeunes d'établissements médico-sociaux (EMS) dans le « milieu ordinaire ». **Nicolas Guinard, EHESS, France.**
- Les habitats dits « inclusifs » pour personnes âgées et personnes en situation de handicap : entre droit à la ville et maintien de contraintes interstitielles. **Noémie Rapegno, EHESP-ARENES, France.**
- Dispositif anthropocentré pour sujets dyscommunicants avec autisme : entre liminalité et émancipation idéale. **Cécile Lacoste-Coquereau, Centre de recherche en éducation de Nantes, France.**

↳ Room 3.03
FR

SESSION 15 : ÉDUCATION INCLUSIVE

Président de séance : Gildas Bregain, CNRS-ARENES, France.

- Le potentiel d'un MOOC pour former les enseignants à la mise en œuvre de plans d'intervention autodéterminés par les élèves présentant des difficultés d'adaptation. **Marie-Pier Duchaine, Faculté des sciences de l'éducation, Université Laval, Canada.**
- Les institutions de la petite enfance face à l'orientation vers l'école : entre exigence d'autonomie accrue et exclusion des enfants en situation de handicap. **Samuel Fely, CEMS-EHESS, France.**
- Une inclusion illusoire ? Scolarisation en milieu ordinaire et émancipation des jeunes en situation de handicap. **Cristina Popescu, CEMS – EHESS, France.**

10:30 - 11:00 COFFEE BREAK

↳ Foyer

11:00 - 12:30 PARALLEL SESSIONS

↳ Auditorium 250
EN – FR
EN / FR live
captioning

SESSION 16: DISABILITY AND HEALTH POLICIES

Session chair: Pierre-Yves Baudot, Université Paris-Dauphine/PSL, France.

- Autonomy and Paternalism. Understanding Austrian Disability Policy. **Matthias Forstner, Johannes Kepler University Linz; Angela Wegscheider, Johannes Kepler University Linz, Austria.**
- Legal-policy Structures for Participation: a Comparative Analysis of Disability Services in Six EU Countries. **Michael Rasell, University of Innsbruck, Austria.**
- Transformation of health policies for decisions on medical termination of pregnancy. From «total» prevention to «total» protection. **Isabelle Ville, CEMS – EHESS, France; Caroline Lafarge, University of West London, UK.**
- “Trapped in the Support System”: Between Apparent Protection and Systemic Exclusion. The Struggle for Autonomy and a Dignified Life for Parents and Caregivers of People With Disabilities in Poland. **Jolanta Rzeznicka-Krupa, University of Gdansk, Interdisciplinary Disability Studies and Research Methodology Lab, Faculty of Social Sciences, Poland.**

↳ Room 100
FR – LSF

SESSION 17 : ÉTUDES SOURDES - POINTS DE VUE HISTORIQUES ET ACTUELS SUR L'ÉMANCIPATION

Présidente de séance : Andrea Benvenuto, EHESS, France.

- L'histoire des interprètes en langue des signes française/français en France depuis les années 1970 et l'émancipation des sourds. **Florence Encrevé, SFL, CNRS - Université Paris 8, France.**

↳ Room 3.01
EN

SESSION 18: EMPLOYMENT POLICIES IN DIFFERENT NATIONAL CONTEXT

Session chair: Louis Bertrand, PHS-EHESS, Autonomicap, USL-B, Belgique.

- Employment of People With Intellectual Disabilities on the Open Labour Market in Poland – an (Im)possible Project? **Agnieszka Woynarowska, Institute of Pedagogy, University of Gdańsk, Poland.**
- Teleworking Life of Disabled Workers in Sweden – Promoting Autonomy and Emancipation, or not? **Elisabet M. Nilsson, Malmö university; Jörgen Lundälv, University of Gothenburg; Magnus Eriksson, RISE Research Institutes of Sweden, Sweden.**
- Promoting Employment and Employability for Persons with Disabilities: Evidences from Tuscany. **Arianna Vivoli, Action Research for Co-Development; Federico Ciani, Action Research for Co-Development (ARCO), Italia.**
- Autonomy, Self-determination, and Empowerment Through Work. A Case Study. **Sanchez Utge Marta, University of Rome «Foro Italico»; Angela Magnanini, University of Rome «Foro Italico»; Paolo Lucattini, University of Rome «Foro Italico»; Giulio Morelli, University of Rome «Foro Italico»; Chiara Pannone, University of Rome «Foro Italico», Italia.**

↳ Room 3.02
FR

SESSION 19 : SESSION VARIA

Président de session : Gil Bellis, INED, France.

- Les aidants familiaux des seniors atteints de démence améliorent-ils la qualité de leurs prescriptions médicamenteuses ? **Sylvain Pichetti, Institut de Recherche et Documentation en Economie de la Santé (IRDES), France.**
- Adéquation de l'environnement aux besoins spécifiques de jeunes adultes avec paralysie cérébrale : données de l'étude européenne SPARCLE3. **Célia Perret, Centre d'Epidémiologie et de Recherche en santé des populations; Nicolas Vidart d'Egurbide Bagazgoitia, Centre d'Epidémiologie et de Recherche en santé des populations, France.** Emploi et Études supérieures chez les jeunes adultes avec paralysie cérébrale. **Nicolas Vidart d'Egurbide Bagazgoitia, Centre d'Epidémiologie et de Recherche en santé des populations, France.**
- « Ce ne sera pas gérable » : du levier performatif au nécessaire bricolage du programme « Handicap et volontariat » des Jeux de Paris 2024. **Juliette Pinon, IAE Paris - Sorbonne Business School, France.**

↳ Room 3.03
FR

SESSION 20 : INSTITUTIONS : ÉMANCIPATION ET TUTELLES

Présidente de session : Delphine Moreau, EHESP-ARENES, France.

- Entre protection et subordination. Les aliénés sous tutelle en France au XIX^e siècle. **Anatole Le Bras, Centre d'histoire de Sciences Po (Sciences Po), Sociétés, Acteurs, Gouvernement en Europe, France.**
- Les objectifs d'inclusion et de participation dans l'accompagnement des personnes en situation de handicap psychique : quelles concrétisations ? **Claire Heijboer, l'École pratique de service social, CY Cergy Paris Université, France ; Catherine Lenzi, HES//SO Genève-HETS1, Suisse ; Anne Petiau, CERA - BUC Ressources, France ; Carmen Delavaloire, CEASPSY et GEM Ile-de-France, France ; Colette Liziard, CERA – Buc Ressources, France.**
- Sanctions, menaces et ruses : recourir à des formes de contrainte pour « travailler l'autonomie ». Enquête dans les unités psychiatriques médico-légales en Belgique. **Sophie De Spiegeleir, Université Saint-Louis Bruxelles, Belgique.**
- Vulnérabilité, protection et autonomie : de la recherche d'une conciliation. **Stéphanie Mauclair, CRJ Pothier, France.**

12:30 - 14:00 LUNCH

↳ Hall EHESS building

14:00 - 15:30 PARALLEL SESSIONS

↳ Auditorium 250

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SESSION 21: EMANCIPATIONS

Session chair: **Marion Chottin, ENS de Lyon, France.**

- Navigating experiences of debility, disability identification and institutional responses in the era of the pandemic. **Himika Bhattacharya, Syracuse University (Department of Women's & Gender Studies), USA.**
- Nothing about Us without Us: Principles of Justice for Participatory and Emancipatory Research with Autistic Adults. **Amandine Catala, Université du Québec à Montréal, Canada.**
- Deaftopia: Utopian Representations and Community Dreams by the Deaf. **Cristina Gil, School of Education - Polytechnic Institute of Setúbal, Portugal.**
- Research creation from the television archives of the years 1950-1970: collecting the deaf word about images of the past. **Mélanie Joseph, Perception, Représentations, Image, Son, Musique, Aix-Marseille Université, France.**

↳ Room 100
FR

SESSION 22 : ANALYSES DE DISPOSITIFS À VISÉE CAPACITAIRE AU PRISME DES RAPPORTS ENTRE PROTECTION ET AUTODÉTERMINATION : UNE PERSPECTIVE INTERDISCIPLINAIRE SUR LE HANDICAP.

Présidentes de session : **Eve Gardien, Université de Rennes 2, France ; Vanessa Rémy, UQAM, Canada ; Catherine Goudard, Université Paris 8, France.**

- Accompagner la communication alternative auprès des personnes atteintes du syndrome d'Angelman : des enjeux d'autodétermination au sein des institutions d'accueil. **Vanessa Rémy (UQAM), Canada ; Myriam Meuwly (Workstreams), Suisse ; Denise Laporte (Association Française du Syndrome d'Angelman), Lara Hermann (Association Française du Syndrome d'Angelman), France.**
- Un dispositif de co-analyse sur les parcours professionnels : une voie de développement pour et par les sujets en situation de handicap invisible ? **Catherine Gouédard, Université Paris 8 Vincennes-Saint Denis ; Gaëtan Bourmaud, Université Paris 8 Vincennes-Saint Denis ; Catherine Delgoulet, CNAM ; Isabelle Soidet, Université de Paris-Nanterre, France ; Vanessa Rémy, UQAM, Canada.**
- Vivre chez soi avec un polyhandicap : aménagements, protection et autodétermination. **Eve Gardien, Université de Rennes 2, France.**

↳ Room 3.01
EN

SESSION 23: INSTITUTIONS, SERVICES AND TECHNOLOGIES

Session chair: **Natalia Starostina, Young Harris College, États-Unis.**

- Attitudes of Pre-Service Social Work Students Toward People with Disabilities in Taiwan. **Pan Pey-Chun, National Pingtung University of Science and Technology, Taiwan.**
- Reflecting the Needs of Persons With Disabilities in New Types of Social Service Provision. **Magdi Birtha, European Centre for Social Welfare Policy and Research, Austria.**
- Needs of Older Adults Facing the Loss of Autonomy and Technological Responses : a Case Study of Social Robots in Long-term Care Facilities in Japan. **Yuko Tamaki-Welply, Ph.D. student - CCJ - EHESS, France.**
- Self-determination in Residential Services for Adult With Intellectual Disability. Analysing Staff Members' Perceptions and Practices Using Semi-structured Focus Group Discussions. **Mabel Giraldo, University of Bergamo, Italia.**

↳ Room 3.02
FR

SESSION 24 : RÉFLEXIONS SUR L'AUTONOMIE

Présidente de séance : **Noémie Rapegno, EHESP- ARENES, France.**

- Être ensemble : la dimension politique de l'accessibilité. **Alessandra Sousa, Universidade Federal do Rio de Janeiro, Brésil.**
- La référence contemporaine à l'autonomie dans les relations d'aide et de soin : source de reconnaissance ou abritant des formes de disqualification d'autrui ? **Delphine Moreau, Université de Rennes, EHESP, CNRS, ARENES – UMR 6051, France.**
- Sur la perversion dans les théories sur l'autonomie des mineurs dits « incasables ». **Roberto Toledo, CEMS – EHESS, France.**
- Chrononormativités, chronopolitiques et temps handicapé. Trois notions centrales pour comprendre l'influence des services à domicile et des moyens de déplacement sur l'équilibre travail-vie personnelle des travailleurs et travailleuses ayant des incapacités motrices sévères et très sévères. **Francis Charrier, Université Laval [Québec], Centre interdisciplinaire de recherche en réadaptation et intégration sociale, Canada.**

15:30 - 16:00 COFFEE BREAK

↳ Foyer

16:00 - 16:30 PERSPECTIVES


↳ Auditorium 250

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By **Isabelle Ville, président of ALTER.**

16:30 - 17:30

↳ Auditorium 250

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ROUND TABLE

“POLITICAL REPRESENTATION : HOW CAN DISABLED PEOPLE MAKE THEIR VOICES HEARD?” Round table chaired by **Jean-François Ravaud, INSERM, France.**

Following observations by the United Nations Committee on the Rights of Persons with Disabilities on their participation in consultations on legislation and public policy in France, the government has mandated the CNCPH (Conseil national consultatif des personnes handicapées) to formulate proposals.


To echo this news and the debates initiated by the President of the CNCPH on the occasion of the renewal of this body, the ALTER 2023 conference will close with a round-table discussion with :

- **Pierre-Yves Baudot**: sociology professor at Paris-Dauphine/PSL University, National Advisory Council for Disabled People member
- **Jérémy Boroy**: President of the National Advisory Council for Disabled People, France
- **Farbod Khansari**: General Delegate of the French Council of Disabled People for European and International Affairs

Proposals for the CNCPH's future development will be discussed with reference to academic debates, as well as European comparisons on the place of disabled people at the heart of policies.

17:30 - 18:00 CLOSING

↳ Auditorium 250

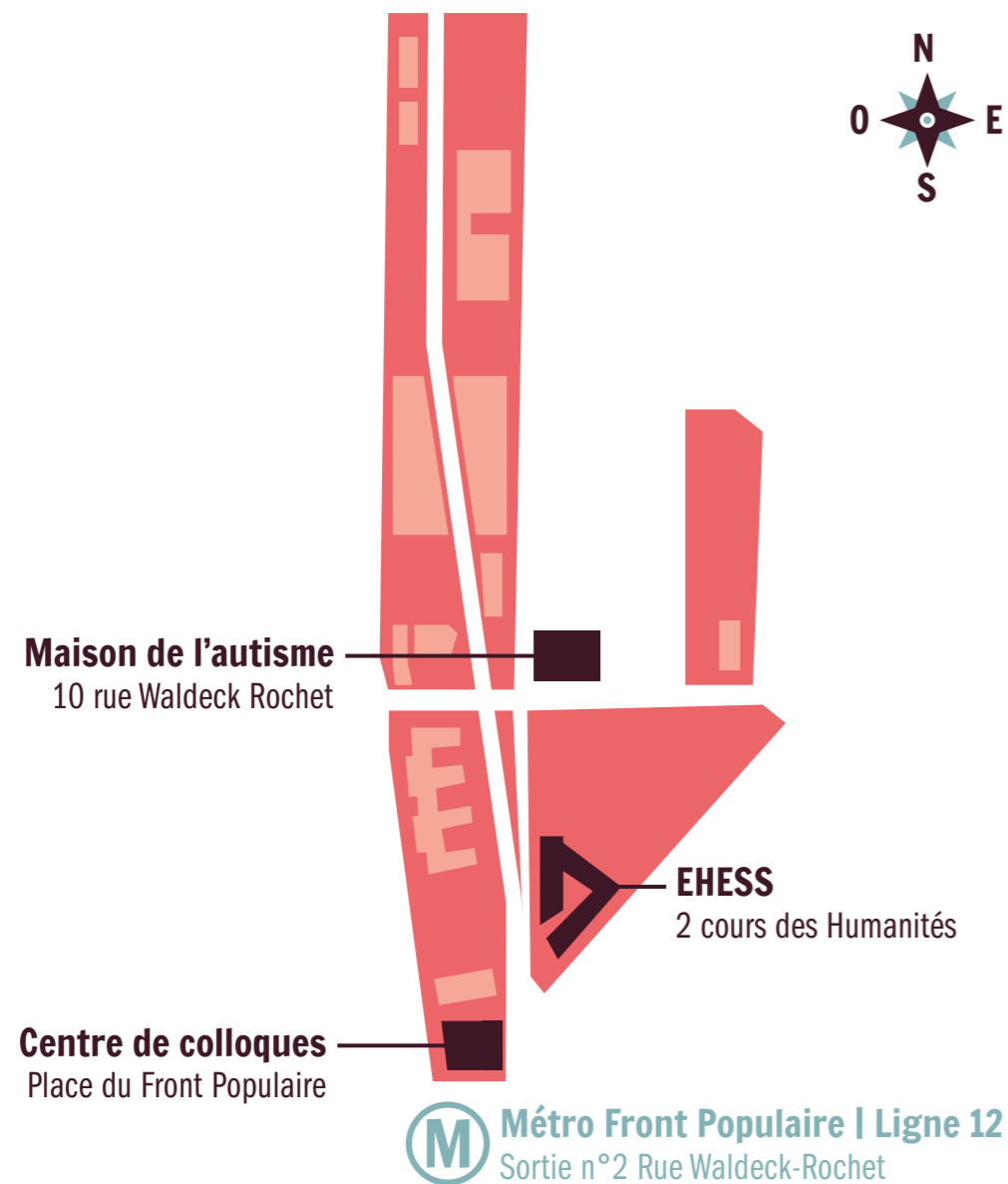
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Practical informations

ACCESS

The ALTER 2023 Conference will take place on the Campus Condorcet, site d'Aubervilliers, 93300, France.

The Campus Condorcet Conference Center is located at Place du Front Populaire, Aubervilliers (metro line 12, Front Populaire station, exit 2).



Thanks

The conference was organized by the Handicap & Societies Program at EHESS, in partnership with the Priority Research Program (PPR) for Autonomy (CNRS).

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ALTER's 11th conference was made possible thanks to scientific, institutional, administrative support, and your participation.

Thank you to all of you.



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Conference hashtag

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